

ALMA ELEMENTARY

213 Alma Street
Gaffney, SC 29340

GRADES K-5 Elementary School

ENROLLMENT 227 Students

PRINCIPAL Jean Brewington 864-489-4742

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	35	54	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

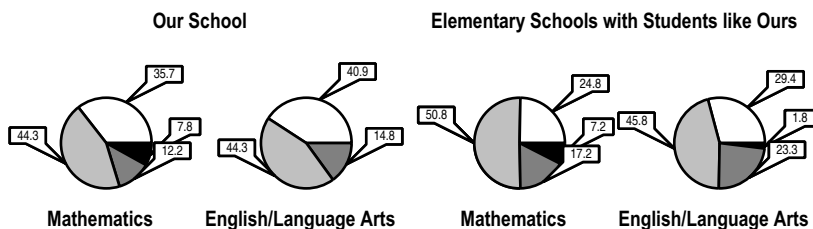
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	19	32	32
Percent satisfied with learning environment	100.0%	100.0%	90.0%
Percent satisfied with social and physical environment	89.5%	100.0%	87.1%
Percent satisfied with home-school relations	68.4%	100.0%	96.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	127	100.0	40.9	44.3	14.8	N/A	14.8	17.6
Gender								
Male	68	100.0	52.5	39.0	8.5	N/A	8.5	17.6
Female	59	100.0	28.6	50.0	21.4	N/A	21.4	17.6
Racial/Ethnic Group								
White	84	100.0	39.2	43.0	17.7	N/A	17.7	17.6
African-American	39	100.0	44.1	47.1	8.8	N/A	8.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	116	100.0	38.7	45.3	16.0	N/A	16.0	17.6
Disabled	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	127	100.0	40.9	44.3	14.8	N/A	14.8	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	124	100.0	41.2	43.9	14.9	N/A	14.9	17.6
Socio-Economic Status								
Subsidized meals	87	100.0	45.5	48.1	6.5	N/A	6.5	17.6
Full-pay meals	40	100.0	31.6	36.8	31.6	N/A	31.6	17.6

Mathematics								
All students	127	100.0	35.7	44.3	12.2	7.8	20.0	15.5
Gender								
Male	68	100.0	44.1	33.9	11.9	10.2	22.0	15.5
Female	59	100.0	26.8	55.4	12.5	5.4	17.9	15.5
Racial/Ethnic Group								
White	84	100.0	34.2	43.0	12.7	10.1	22.8	15.5
African-American	39	100.0	41.2	44.1	11.8	2.9	14.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	116	100.0	34.0	44.3	13.2	8.5	21.7	15.5
Disabled	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	127	100.0	35.7	44.3	12.2	7.8	20.0	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	124	100.0	36.0	43.9	12.3	7.9	20.2	15.5
Socio-Economic Status								
Subsidized meals	87	100.0	36.4	49.4	11.7	2.6	14.3	15.5
Full-pay meals	40	100.0	34.2	34.2	13.2	18.4	31.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	46	N/A	30.4	56.5	13.0	N/A	13.0
	Grade 4	36	N/A	27.8	50.0	22.2	N/A	22.2
	Grade 5	50	N/A	44.0	52.0	4.0	N/A	4.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	22.0	53.7	24.4	N/A	24.4
	Grade 4	42	100.0	55.0	32.5	12.5	N/A	12.5
	Grade 5	39	100.0	47.1	47.1	5.9	N/A	5.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	46	N/A	34.8	34.8	23.9	6.5	30.4
	Grade 4	36	N/A	44.4	41.7	5.6	8.3	13.9
	Grade 5	50	N/A	46.0	42.0	10.0	2.0	12.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	24.4	51.2	14.6	9.8	24.4
	Grade 4	42	100.0	47.5	40.0	10.0	2.5	12.5
	Grade 5	39	100.0	35.3	41.2	11.8	11.8	23.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 227)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	96.3%	Up from 96.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.2%	No change	11.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	2.4%	Down from 3.3%	8.7%	8.0%
Older than usual for grade	N/A	N/A	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 15)				
Teachers with advanced degrees	46.7%	Up from 41.2%	46.4%	50.0%
Continuing contract teachers	80.0%	Up from 76.5%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.9%	Down from 89.8%	86.0%	86.2%
Teacher attendance rate	94.6%	Down from 97.4%	95.3%	95.3%
Average teacher salary	\$38,754	Down 1.6%	\$39,347	\$39,909
Prof. development days/teacher	13.8 days	Down from 14.9 days	12.8 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	19.1 to 1	Up from 18.0 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.6%	Down from 92.4%	89.5%	89.7%
Dollars spent per pupil*	\$5,333	Down 4.9%	\$5,876	\$5,892
Percent spent on teacher salaries*	63.7%	Down from 65.6%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

WOW! What an exciting year! The students, faculty/staff, and parents at Alma Elementary School experienced a year of wonderful and exciting opportunities. We received a prestigious Exemplary Writing Award and received a 21st Century Community Learning Centers grant. Eight teachers and the principal completed a 3-year staff development program with the South Carolina Reading Initiative (SCRI).

Our main focus was to provide a balanced literacy program, integrate across the curriculum, promote a sound mathematical program, analyze student and school test data, and recognize student accomplishments. We implemented an Enrichment Period (Fifth Block) designed to accelerate and remediate all students in language arts. We participated in numerous math staff development activities and provided many opportunities for parental involvement. Our students also participated in numerous community and school service projects.

Celebrations and rewards were abundant at Alma. Each six weeks, students were recognized at a Student Recognition Program. Students also excelled with Accelerated Reader and in the Compass Computer Lab. Our teachers also achieved many accomplishments. Ms. Neva LeMaster was our school's Reading Teacher of the Year and the District's Reading Teacher of the Year, while Ms. Kimberly Boudrot was selected as Alma's Teacher of the Year. We are very proud of our business partners, our Lunch Buddy program, our Teacher Cadet program and our community support.

Alma Elementary is the "heart" of the community. The support of many ensures that our students receive quality educational programs in a positive, safe, and happy environment. We invite you to visit Alma Elementary School, a place "where kids are special people".

Malinda Patterson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.